

# Merit-Based Incentive Payment System (MIPS) 2017 Advancing Care Information Performance Category Patient-Specific Education Transition Measure

**Objective:**

**Patient Electronic Access**

**Measure:**

**Patient-Specific Education**

The MIPS eligible clinician must use clinically relevant information from CEHRT to identify patient-specific educational resources and provide access to those materials to at least one unique patient seen by the MIPS eligible clinician.

## Definition of Terms

**Patient-Specific Education Resources Identified by CEHRT** – Resources or a topic area of resources identified through logic built into certified EHR technology, which evaluates information about the patient and suggests education resources that would be of value to the patient.

## Reporting Requirements

### NUMERATOR/DENOMINATOR

- **NUMERATOR:** The number of patients in the denominator who were provided access to patient-specific educational resources using clinically relevant information identified from CEHRT during the performance period.
- **DENOMINATOR:** The number of unique patients seen by the MIPS eligible clinician during the performance period.

# Scoring Information

### BASE SCORE/PERFORMANCE SCORE/BONUS SCORE

- Required for the Base Score: **No**
- Percentage of Performance Score: **Up to 10%**
- Eligible for bonus score: **No**

**Note:** MIPS eligible clinicians must earn the full base score in order to earn any score in the Advancing Care Information performance category. In addition to the base score, MIPS eligible clinicians have the opportunity to earn additional credit through a performance score and the bonus score.

# Additional Information

- In 2017, MIPS eligible clinicians can report the 2017 Advancing Care Information Transition Measures if they have technology certified to the 2014 Edition, or technology certified to the 2015 Edition, or a combination of technologies certified to the 2014 and 2015 Editions.
- This measure is worth up to 10 percentage points towards the Advancing Care Information performance score. More information about Advancing Care Information scoring is available on the [QPP website](#).
- The MIPS eligible clinician must use elements within CEHRT to identify educational resources specific to patients' needs. CEHRT is certified to use the patient's problem list, medication list, or laboratory test results to identify the patient-specific educational resources. The MIPS eligible clinician may use these elements or may use additional elements within CEHRT to identify educational resources specific to patients' needs. The MIPS eligible clinician can then provide these educational resources to patients in a useful format for the patient (such as, electronic copy, printed copy, electronic link to source materials, through a patient portal or PHR).
- The education resources or materials do not have to be stored within or generated electronically by the CEHRT.
- There is no universal "transitive effect" policy in place for this measure. It may vary based on the resources and materials provided and the timing of that provision. If an action is clearly attributable to a single clinician, it may only count in the numerator for that clinician. However, if the action is not attributable to a single MIPS eligible clinician, it may be counted in the numerator for all MIPS eligible clinicians sharing the CEHRT who have

contributed information to the patient's record and who have the patient in their denominator for the MIPS performance period.

- The Patient-Specific Education measure is limited to educational materials identified by CEHRT.
- When reporting as a group for the Advancing Care Information performance category, the group combines the performance of its MIPS eligible clinicians' under one Taxpayer Identification Number (TIN). Therefore, the measure is not calculated based upon one MIPS eligible clinician's performance.

## Regulatory References

- For further discussion, please see the Quality Payment Program final rule with comment period: [81 FR 77230](#).
- In order to meet this measure, MIPS eligible clinician must use the capabilities and standards of CEHRT at 45 CFR 170.314 (a)(15) or 45 CFR 170.315(a)(13).

## Certification and Standards Criteria

Below is the corresponding certification and standards criteria for EHR technology that supports achieving the meaningful use of this measure.

Certification Criteria*	
<b>§ 170.314(a)(15) Clinical</b>	(15) <i>Patient-specific education resources.</i> EHR technology must be able to electronically identify for a user patient-specific education resources based on data included in the patient's problem list, medication list, and laboratory tests and values/results: (i) In accordance with the standard specified at § 170.204(b) and the implementation specifications at § 170.204(b)(1) or (2); and (ii) By any means other than the method specified in paragraph (a)(15)(i) of this section.
<b>§170.315(a)(13) Clinical</b>	(13) <i>Patient-specific education resources.</i> (i) Identify patient-specific education resources based on data included in the patient's problem list and medication list in accordance with at least one of the following standards and implementation specifications:

## Quality Payment Program

(A) The standard and implementation specifications specified in §170.204(b)(3).

(B) The standard and implementation specifications specified in §170.204(b)(4).

(ii) Optional. Request that patient-specific education resources be identified in accordance with the standard in §170.207(g)(2).

*\*Depending on the type of certification issued to the EHR technology, it will also have been certified to the certification criterion adopted at 45 CFR 170.314(g)(1), and/or (g)(2) or 45 CFR 170.315(g)(1) and/or (g)(2), in order to assist in the calculation of this meaningful use measure.*

For additional information, please review the [ONC 2014 Standards Hub](#), [ONC 2015 Standards Hub](#), and [ONC Certification Companion Guides \(CCGs\)](#).

*Disclaimer: This document is intended only for informational purposes. It does not provide a complete summary of the applicable regulations and policies. We refer readers to the final rule with comment period titled Medicare Program; Merit-Based Incentive Payment System (MIPS) and Alternative Payment Model (APM) Incentive Under the Physician Fee Schedule, and Criteria for Physician-Focused Payment Models, 81 Fed. Reg. 77008-77831 (Nov. 4, 2016).*